

家庭議會 家庭影響評估研究進展情況

引言

我們已委聘由羅致光博士帶領的香港大學社會工作及社會行政學系顧問團隊，進行「香港家庭影響評估研究：檢視清單模式」（研究）。顧問團隊會向家庭議會（議會）簡介研究的框架和進度。有關的投影片簡報副本載於**附件A**。

背景

2. 由二零一三年四月一日起，政府規定所有政策文件和立法會資料文件必須進行對家庭影響的評估（有關這項安排詳見載於**附件B**的第FC 1/2013號文件）。有關規定成為政府內部在決策過程中不可或缺的部分。議會於二零一四年八月二十一日之會議上檢討有關的評估框架。議會留意到這項加強措施大致上能達到其目標，使各政策局／部門在制訂政策的過程中，增加對家庭的關注。不過，議會亦認為值得發展一套更嚴謹和有系統的方法評估對家庭的影響，並同意委託顧問進行研究。

3. 在二零一六年六月一日，中央政策組委聘顧問團隊進行有關研究。該研究為期 18 個月，至二零一七年十一月三十日為止。有關研究的暫定時間表載於**附件C**。議會轄下已成立一個督導委員會（委員會），監察研究的進度。該委員會由議會主席和民政事務局共同擔任主席，成員均為議會、民政事務局和中央政策組的代表。

研究進度

4. 委員會已於二零一六年七月六日召開第一次會議，審議由顧問團隊擬備的起始報告擬稿，並就文獻研究範圍、受訪者名單、諮詢安排等多方面進行觀察。顧問團隊因應委員會的建議修訂擬稿，並在加入委員會的建議後提交修訂版本。經修訂的起始報告其後於二零一六年八月納入第FC 14/2016號文件，並向委員傳閱。根據起始報告，該項研究現正處於制訂階段，其間顧問團隊會：

- (a) 研究有關香港家庭分布概覽的資料，從而了解香港家庭的最新變化和發展情況；
- (b) 就「家庭」的定義進行文獻研究，並根據本地情況為「家庭」¹訂下定義，以及研究其他國家在推行家庭影響評估（評估）方面的經驗；
- (c) 審視家庭與公共政策之間的理論和實踐關係，以及現有各項政策的目標、目的和其所反映的價值；
- (d) 進行個案研究並收集政府官員根據本身進行評估方面的經驗所提出的意見；
- (e) 收集相關人士（例如相關學者、智庫、政黨、專業組織、商業中心等）對評估檢視清單工具初步建議的意見；
- (f) 透過舉辦地區公眾論壇，讓公眾參與評估檢視清單的制訂過程；以及
- (g) 開發評估工具。由顧問團隊擬備的初稿載於**附件 D**，以供討論。

5. 根據**附件 C**所載的研究暫定時間表，顧問團隊會在二零一六年十一月與委員會進行討論後，於同月內提交擬議的評估檢視清單工具。我們會安排把這些擬議的檢視清單工具向委員傳閱，以便他們提出意見，以及在二零一六年十二月通過有關建議。顧問團隊會於二零一七年三月向議會提交中期報告初稿，並作出匯報。在二零一七年第二和第三季試行檢視清單後，顧問團隊會於二零一七年九月向議會匯報試行研究的結果和試行後的檢討工作。

徵詢意見

6. 請委員備悉顧問團隊匯報的內容，並提出意見。

家庭議會秘書處
二零一六年九月

¹ 有關定義會涵蓋家庭功能、家庭關係、家庭結構、家庭責任、家庭價值、家庭政策、非特定家庭政策、可預期和不可預期／正面和負面後果的範圍等與家庭評估相關的關鍵字眼／概念的實際定義。



A Study of Family Impact Assessment (FIA) in Hong Kong:

A Checklist Approach

Research Team
Department of Social Work and Social Administration, HKU
Sept 20, 2016



18-month study:
4 Core Elements

The diagram features a central dark blue rounded rectangle on the left containing the text '18-month study: 4 Core Elements'. To its right, four colored rounded rectangles are arranged in a 2x2 grid, connected to the central box by a light blue arrow pointing right. The top-left box is light blue and contains '1. Checklist Tool'. The top-right box is yellow and contains '2. Quality Control Mechanism'. The bottom-left box is red and contains '3. Training'. The bottom-right box is dark red and contains '4. Post-implementation Review'. A large light blue arrow also points from the central box towards the right side of the grid.

1. Checklist
Tool

2. Quality
Control
Mechanism

3. Training

4. Post-
implementation
Review

Formulation Stage (July 1- Nov 30, 2016)

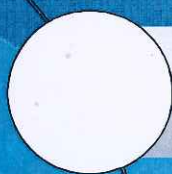
18 interviews with B/Ds, including all bureaux (except Innovation and Technology Bureau), Planning Department, Home Affairs Department, Housing Department, Environmental Protection Department, Social Welfare Department, Sustainability Development Division, Family Council Secretariat

Consultative meetings with Commission on Youth, HKCSS

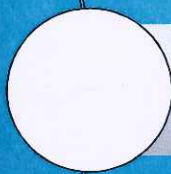
Sept 2016: Elderly Commission and Women's Commission, Family Council

October, 2016: District Forums, Professional bodies, Political Parties, Think Tanks, Children's Right Forum

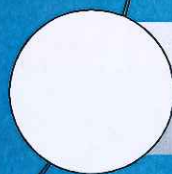
Meeting with Family Council members:



To collect views on the proposed Checklist Framework and core values



To collect feedback about the proposed quality control mechanism of conducting FIA



To discuss the initial training ideas with members and seek their opinions

Proposed Family Impact Assessment Framework (Four Dimensions)



Family Responsibility



Family Stability

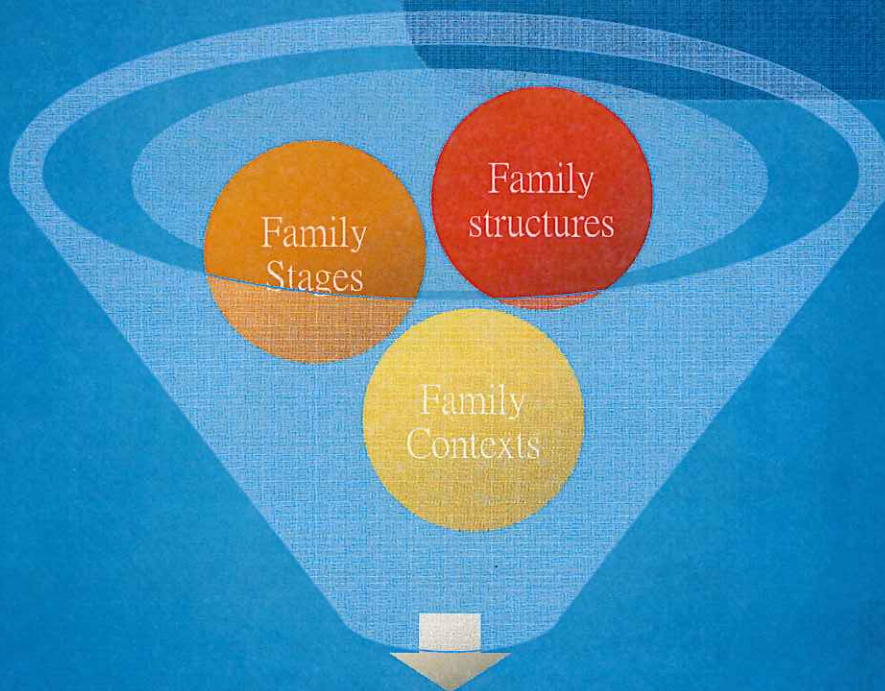


Family Relationships



Family Engagement

Diversity of Family Forms



Family Impact Assessment

10 Principles

- Supporting functions of families
- Fostering mutual care of family members towards one another including those with special needs
- Protecting family members from abuse, violence and neglect
- Enforcing family members' obligations to provide support, financial or otherwise, to other another
- Strengthening family integrity and stability

10 Principles

- Facilitating communication amongst family members
- Enabling family members to better balance work and family
- Connecting families to the wider kin and community networks
- Encouraging families to participate in policy development, program planning and evaluation.
- Supporting vulnerable families

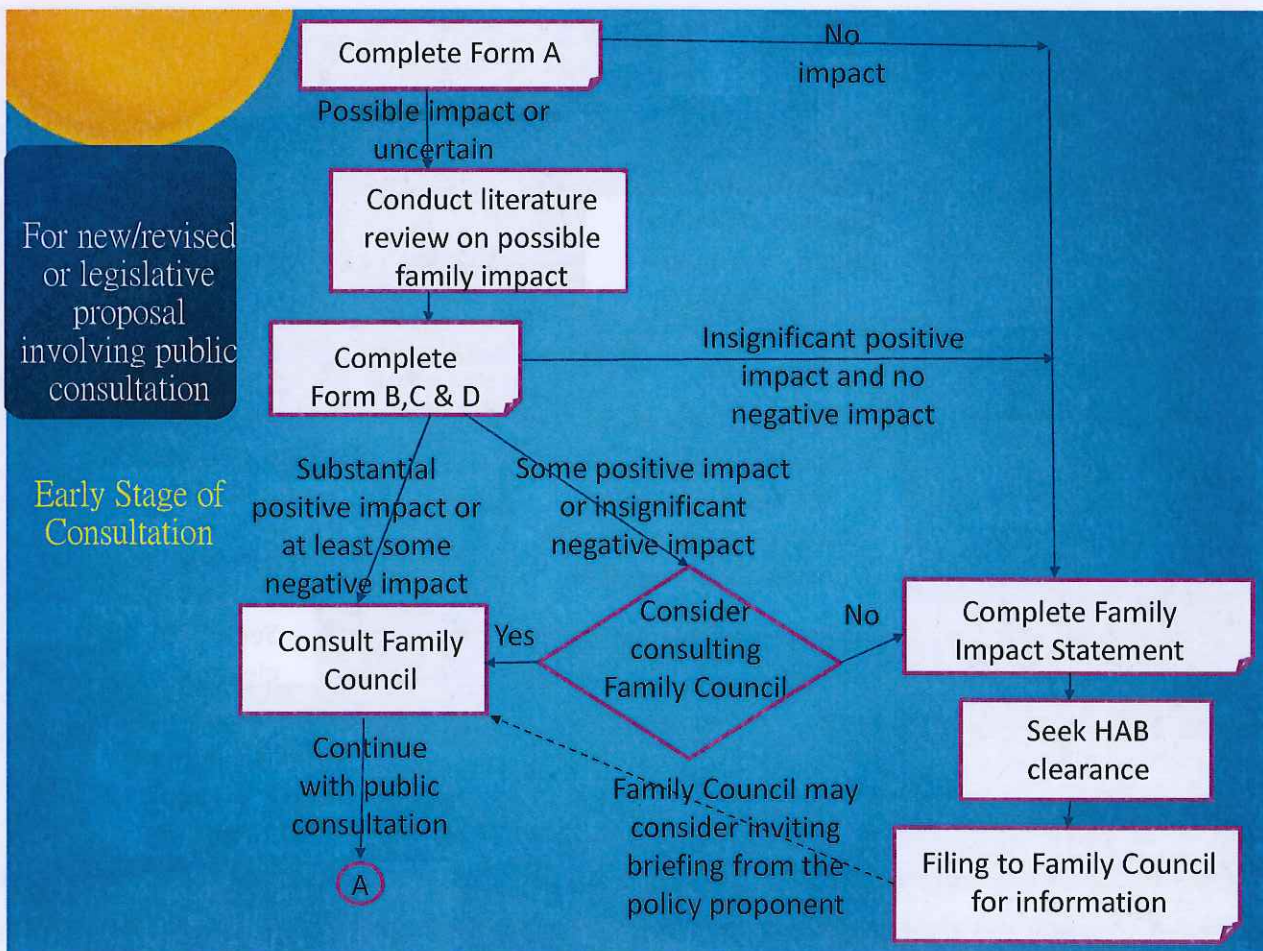
FIA Checklist Implementation

Different Types of Policy Proposals

1. New or revised policies or legislative proposal involving public consultation

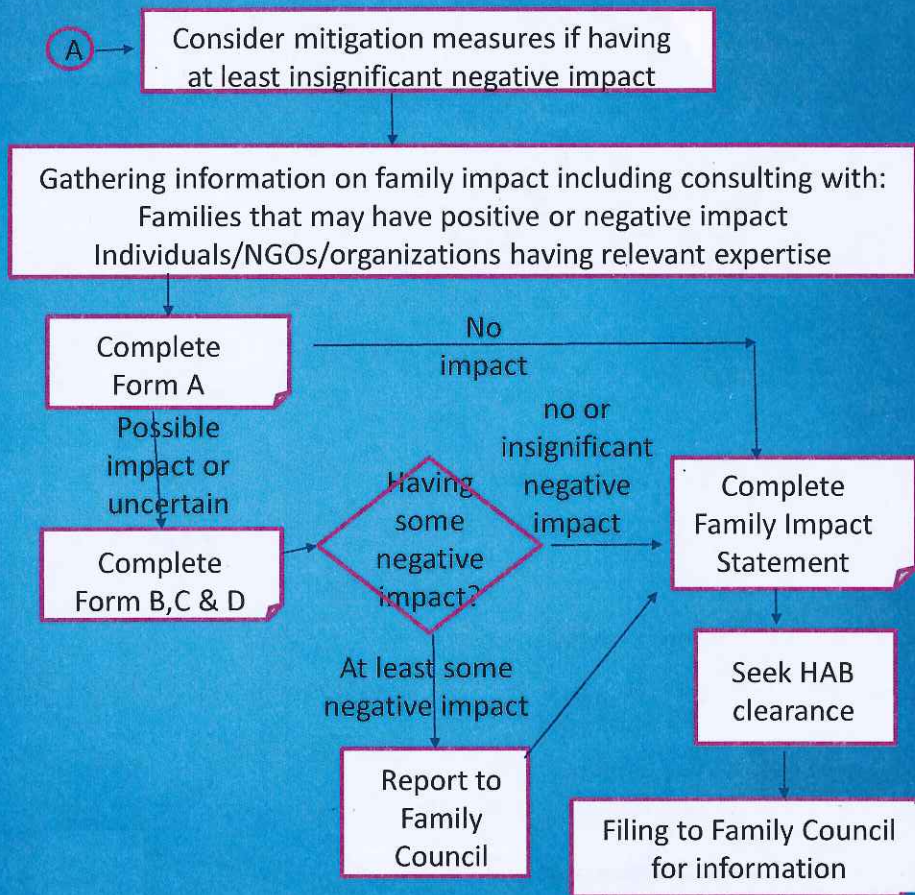
2. New or revised policies ordinarily treated as confidential in formulation

3. Subsidiary legislative proposal involving primarily technical amendments

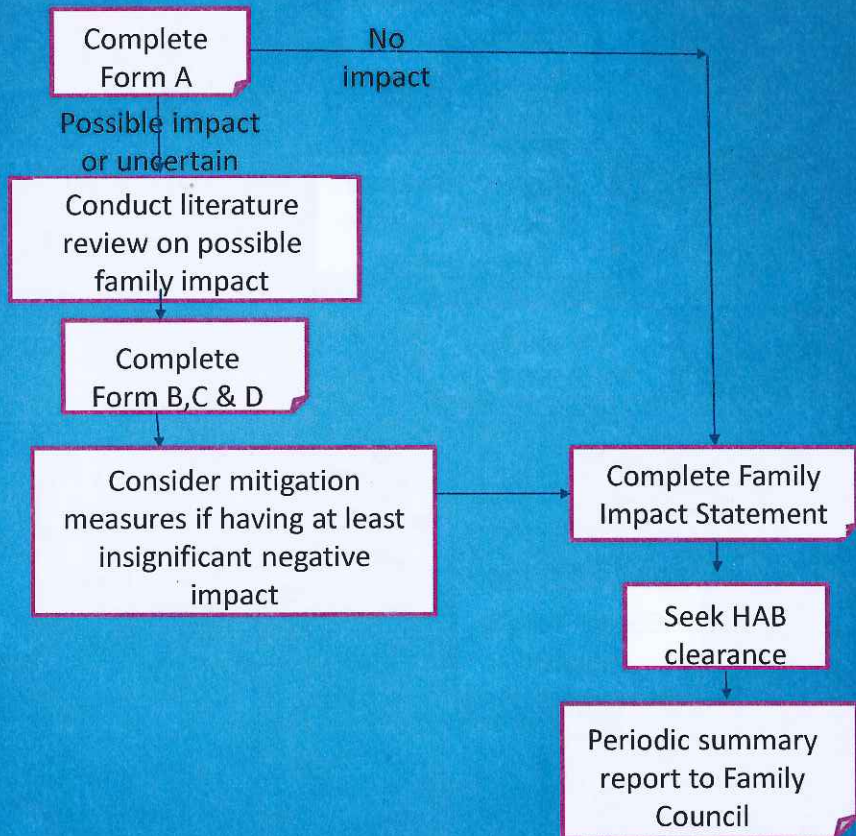


For new/revised or legislative proposal involving public consultation

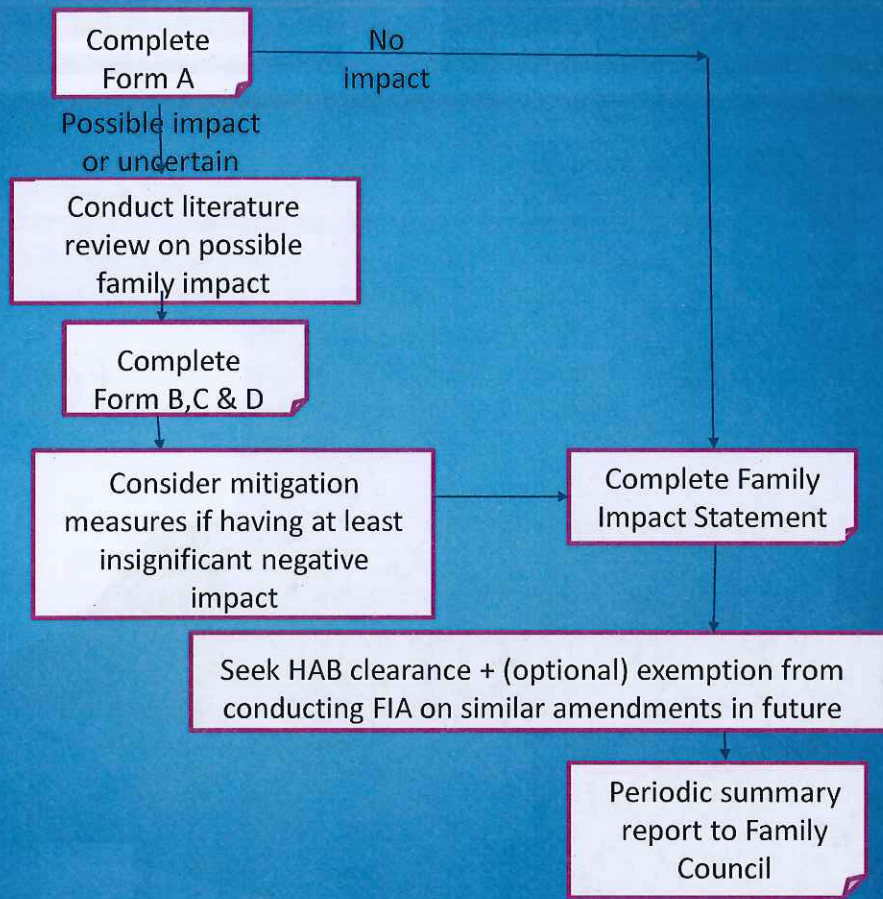
Public Engagement and at Conclusion of Consultation



For new /revised policies ordinarily treated as confidential in formulation



Subsidiary legislative proposal involving primarily technical amendments



Training for Government Officials

Family Conceptual and Sensitivity Training

- All (i.e. SAO, AS, PAS, etc.)

Use of Checklist Tools

- AO or above who are going to draft policy papers in six months.

Online resources and self-learning

- All (for those who want to review the materials or learn about FIA while preparing their policy papers.)

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**For discussion on
7 March 2013**

Paper FC 1/2013

Family Council

Family Perspectives in Policy Formulation

PURPOSE

This paper informs Members of the Government's enhanced approach of including family perspectives in the policy-making process by the introduction of the following new measures with effect from 1 April 2013 –

- (a) the assessment of family implications becomes a mandatory requirement in all policy submissions and Legislative Council (LegCo) briefs; and
- (b) Heads of Bureaux are encouraged to consult the Family Council (the Council) on new policies which carry family implications.

EXISTING ARRANGEMENTS

2. In 2009, the Home Affairs Bureau (HAB), as the Secretariat of the Family Council, introduced general guidelines on the inclusion of family perspectives as a factor in policy formulation for bureaux and departments (B/Ds) to consider on a voluntary basis. Under this approach, B/Ds have, by and large, examined and taken family perspectives into account in the policy formulation process which has been a good starting point. Some B/Ds have also consulted or briefed the Council on their policy which might have family perspectives. For example, the Security Bureau has consulted the Council on trial scheme on "School Drug Testing" in Tai Po, whereas the Food and Health Bureau has presented to the Council the arrangement for the use of obstetric services by non-local women. In the past, HAB, the Education Bureau, the Labour and Welfare Bureau as well as the Transport and Housing Bureau have also been

invited to present to the Council efforts they have made in helping to foster a pro-family environment in their respective areas of work.

MANDATORY ASSESSMENT OF FAMILY IMPLICATIONS

3. Noting that attempts to build in an assessment of family impact are still relatively new in overseas countries, the current practice introduced since 2009 whereby B/Ds are asked to consider family perspectives on a voluntary basis has been a good starting point. However, we consider there is room for a more vigorous approach. Hence, with effect from 1 April 2013, the assessment of family perspective implications will become a mandatory and integral part of the decision-making process within the Government. As the assessment will also be made public in LegCo briefs, public discussion will be enriched and better informed with family perspectives and considerations.

4. B/Ds will be invited to consider if their policies have given proper regard to the family core values and also the impact on family's structure and functions as identified by the Council under the following dimensions –

Love and Care:

- reinforcing the families and relationship amongst family members (e.g. fostering marital relationships; enhancing parental competence and knowledge and commitment necessary for raising children; enhancing inter-generational relationships)
- fostering mutual care of family members towards one another, including those with special needs
- protecting family members from abuse, violence or neglect

Respect and Responsibilities

- respecting the rights of family members
- enforcing family members' obligations to provide support, financial or otherwise, to one another

- recognizing the reciprocal influence of family needs on individual needs and vice versa

Communication and Harmony

- facilitating communication amongst family members
- enabling family members to better balance work, family and community commitments
- strengthening the connection to the wider kin and community/neighbourhood networks

5. We recognise that public policies may entail some degree of conflicting objectives and constraints, and that a family perspective to policy formulation does not mean simply giving the highest priority to the family. The most essential aspect is to consider the policy's potential consequences on the family. If Heads of Bureaux consider that there are overriding policy considerations justifying recommendations which may not be conducive to the family core values, these considerations should be reflected in the relevant papers and submissions.

CONSULTATION WITH THE FAMILY COUNCIL

6. B/Ds are also encouraged to consult the Council on new policies which carry family implications. B/Ds are required to suitably reflect the views of the Council in the assessment of the family implications during the consultation process. The Council Secretariat will keep the Council engaged to ensure that it will be able to support the more frequent consultation to be initiated by B/Ds.

DEFINITION OF FAMILY

7. As regards the definition of "family", we will not attempt a strict definition, but continue to adopt a common sense understanding of the concept of family. Such a concept may be defined primarily with reference to relationships that pertain to or arise from blood, marriage, adoption or affinity, all of which are regulated by law or customs. It is

important that relevant government policies should not contravene the Family Status Discrimination Ordinance (Cap.527) (the Ordinance). Under the Ordinance, “immediate family member”, in relation to a person, means “a person who is related to the person by blood, marriage, adoption or affinity”.

FAMILY IMPLICATIONS

8. Family-related policies cut across the portfolios of different B/Ds, and these policies together help address the multifarious needs of families. The proposal of implementing a holistic family-oriented approach will assist B/Ds to examine and evaluate their policy proposals from the perspective of family core values against other policy objectives in a more systematic and coherent manner. In the long run, it will help build a pro-family environment in the community which is in line with the objectives of our family policy.

ADVICE SOUGHT

9. Members are invited to note the new initiatives of including family perspectives in the policy-making process.

**Family Council Secretariat
March 2013**

**香港家庭影響評估研究：
檢視清單模式**

暫定時間表

開展日期： 二零一六年六月一日

完成日期： 二零一七年十一月三十日

	工作	時間
A. 制訂階段（二零一六年六月至十一月）		
1.	顧問團隊提交起始報告的擬稿	二零一六年六月二十二日
2.	舉行 第一次督導委員會（委員會）會議 ，以討論起始報告的擬稿	二零一六年七月六日
3.	向家庭議會（ 議會 ）傳閱起始報告的擬稿，以供委員提出意見	二零一六年七月
4.	顧問團隊提交起始報告定稿	二零一六年七月三十一日
5.	顧問團隊進行文獻研究，並收集和分析資料數據	二零一六年七月至九月
6.	顧問團隊向 議會 介紹研究框架，並收集議會委員的意見	二零一六年九月二十二日
7.	顧問團隊制訂擬議的家庭影響評估檢視清單工具（檢視清單工具）	二零一六年十月
8.	舉行 第二次委員會會議 ，以討論擬議的檢視清單工具和用戶手冊的擬稿，以及文獻研究的初步結果	二零一六年十一月
9.	顧問團隊提交擬議的檢視清單工具和用戶手冊的擬稿	二零一六年十一月三十日

	工作	時間
B. 推行研究階段 （二零一六年十二月至二零一七年九月）		
10.	向 議會 傳閱擬議的檢視清單工具，以供委員提出意見	二零一六年十二月
11.	顧問團隊舉辦培訓課程，讓各政策局／部門在使用擬議的檢視清單工具時作好準備	二零一六年十二月至 二零一七年一月
12.	舉行 第三次委員會會議 ，以討論各政策局／部門對培訓課程的意見，以及就修訂擬議的檢視清單工具所提出的建議	二零一七年二月
13.	顧問團隊提交中期報告的擬稿	二零一七年三月
14.	顧問團隊向 議會 簡報中期報告的擬稿	二零一七年三月
15.	顧問團隊提交中期報告定稿	二零一七年三月三十一日
16.	試行工作－顧問團隊協助各政策局／部門使用擬議的檢視清單工具	二零一七年三月至九月
17.	舉行 第四次委員會會議 ，以討論試行工作的進度	二零一七年七月
18.	顧問團隊向 議會 匯報試行研究的結果和試行後的檢討工作	二零一七年九月
C. 撰寫報告階段 （二零一七年十月至十一月）		
19.	顧問團隊提交最終報告的擬稿	二零一七年十月／十一月
20.	舉行 第五次委員會會議 ，以討論最終報告的擬稿	二零一七年十一月
21.	研究團隊提交最終報告定稿	二零一七年十一月

Family Impact Assessment Checklist Tool

I. Introduction

The objective of the FIA Checklist Tool is to introduce an explicit family perspective to the policy making process and ensure that potential impacts on family relationships and functioning are made explicit and recognized in the process of developing new policy. It helps to examine how policy may benefit families or produce unintended negative consequences. The use of the Checklist Tool can provide the policy makers with opportunities to mitigate potentially negative effects and maximize positive effects in the early stage of policy development

II. When the Checklist needs to be applied on assessing family impact?

When public policy by definition impacts the lives of individuals, families, communities and society, the Checklist should be adopted. In most cases the indirect impacts of policy on families are not always obvious. It is recommended all new policy proposals or policy reviews should be gone through the ***Form A_ Family Impact Assessment Starter*** to determine if there is any doubt or impacts on family well-being.

III. Determine which family types might be affected

Having determined that the policy proposal under assessment potentially impacts families, the next step is to consider which family types might be affected. (***Form B_ Family Diversity and Contexts***)

IV. The Family Impact Assessment Checklist

The Form C_ Family Impact Assessment Checklist questions is to raise awareness of the aspects of family responsibility, stability, relationships and engagement that public policy can impact, and generate insights through the process of addressing the questions. The Checklist is designed in a way that ensures policy makers to consider positive or negative, direct or indirect, intended or unintended effects on families. Policy makers are encouraged to consider different research data or social contexts before making their judgment on the significance of the impacts:

- 1) **No impact/ Not Relevant:** No family impact can be identified.
- 2) **Insignificant:** When the impact on family responsibility, stability, relationship and engagement is minor and too small to be important for consideration. If the impacts are negative, those families who are affected are expected to be able to cope well with the changes. Family responsibility, stability, relationship and engagement is unlikely to be compromised.

- 3) **Some impact:** For families that are affected, they may find it difficult to cope with the effects. Some parts of family responsibility, stability, relationship and engagement is likely to be compromised to a perceivable extent.
- 4) **Substantial Impact:** For families that are impacted in a major way, they will find it difficult to cope with the changes and effects. Some parts of family responsibility, stability, relationship and engagement is likely to be compromised to a substantial extent.

The Form D_ Family Impact Assessment Summary is to remind the policy-makers of going through the Checklist with considering different impacts on different types of families before drawing their conclusions.

V. The Family Impact Statement (FIS)

A Family Impact Statement will range from a few sentences to a page and will include a description of the impacts; positive implications and possible unintended negative consequences, the types and how those families may experience the impact and how they will be able to deal with the changes or effects. Discussion about any measures that have been introduced or enhanced to counter-balance the impacts should be included when there is at least insignificant negative impact on families.

When no family impact is identified, policy makers can report that there are no family impacts in the FIS. However, many policies aimed at individuals will have a family impact, and impacts can be felt in different ways, such as directly or indirectly, positively or negatively, intended or unintended and anticipated or unanticipated. Policymakers are encouraged to capture this in assessment.

Form A_ Family Impact Assessment Starter

The Family Impact Assessment Starter is consistent with the four dimensions of Family Impact Assessment Checklist. The four questions can serve to build awareness and provide a framework for a preliminary assessment of how policies bring intended and unintended consequences for family well-being.

Does the new/revised policy or legislation proposal

		No impact on families/ Not relevant	Yes, Possible impact on families	Uncertain, not sure if there is any possible impact
1	Family Responsibility: affect families’ capacity to fulfill their functions: family formation, partnership relationships, economic support, childrearing, caregiving, reproduction, emotional support, provision of safety, education and socialization?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Family Stability: affect families’ capacity to maintain a stable structure and fulfill their marital, parental and family commitments, especially when children are involved and changes or transitions occur, such as aging, adoption or parental separation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Family Relationships: affect work and family balance, family communication amongst members including couples, immediate family members and extended family members?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Family Engagement: affect families’ connection with community, families’ participation in social development and support of vulnerable families (e.g. ethnic minorities, family with special needs, low-income families)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If there is any check mark in boxes of “Yes” or “Uncertain”, Form B_ Family Diversity and Contexts and Form C_ Family Impact Assessment Checklist should be gone through.

- We would like to apply for exemption from conducting Family Impact Assessment on similar amendments to this particularly subsidiary legislation in the future.**

Form B_ Family Diversity and Contexts

Many policies aim at individuals will have a family impact. Impacts can be felt in different ways by different types of families or families of different stages. This tool helps policy-makers to stimulate thought about the diversity of family forms. It is important to capture this in FIA. You may check multiple options in the following table.

Family structures	Family Life Cycle Stages	Family Contexts
<input type="checkbox"/> Couple only families (include same-sex partners)	<input type="checkbox"/> Forming couples	<input type="checkbox"/> Low-income families
<input type="checkbox"/> Families with dependent children	<input type="checkbox"/> Pregnancy	<input type="checkbox"/> Unemployed families with or without children
<input type="checkbox"/> Single-parent families	<input type="checkbox"/> With infants and preschoolers	<input type="checkbox"/> Families with children or adults with special needs
<input type="checkbox"/> Step or blended families	<input type="checkbox"/> With school age children	<input type="checkbox"/> Families from different cultural/ethnic and linguistic backgrounds
<input type="checkbox"/> Multigenerational families	<input type="checkbox"/> With children in transition to adulthood	<input type="checkbox"/> Families caring for a person with a disability or chronic ill health or of frail old age
<input type="checkbox"/> Families with caring responsibilities	<input type="checkbox"/> Young adult transition and leaving home	<input type="checkbox"/> Homeless families
<input type="checkbox"/> Older couple families	<input type="checkbox"/> With elderly dependents	<input type="checkbox"/> Families in which parents have mental health and substance abuse
<input type="checkbox"/> Persons living alone with families elsewhere	<input type="checkbox"/> Midlife adults with both young and old dependents	<input type="checkbox"/> Geographic (rural/suburban/urban)
<input type="checkbox"/> Foster families	<input type="checkbox"/> Elderly with adult children/grandchildren	
<input type="checkbox"/> Couple who define themselves as family irrespective of they are married or not, but currently living in different households.	<input type="checkbox"/> Caring for an ageing partner	
	<input type="checkbox"/> Separation or loss of a partner	
	<input type="checkbox"/> Family with no economically active person	

Form C_ Family Impact Assessment Checklist

Dimension I: Family Responsibility					
Principle 1: Supporting the functions of families (e.g. family formation, partnership relationship, economic support , child rearing and caregiving, reproduction, emotional support, provision of safety, education and socialization)					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
1.1 provide incentives or support to couples to get married or strengthen marital relationship?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.2 provide incentives to give birth to, foster or adopt children?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 acknowledge intergenerational relationship and responsibilities among family members?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.4 enhance parental competence and promote knowledge, skills and commitment necessary for raising children and youth?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	□	□	□	□
1.5 affect family's ability to transmit culture, knowledge and values across generations	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	□	□	□	□
1.6 affect services or supports for families (e.g. health, disability, child or aged care (including accessible and affordable formal and informal support services))	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	□	□	□	□
Principle 2: Fostering mutual care of family members towards one another including those with special needs					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
2.1 recognize the complexity and responsibilities	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families:	□	□	□	□

involved in caring for family members with special needs (e.g. physically or mentally disabled or chronically ill)?	Description of impact _____ _____				
2.2 support and supplement parent's and other family members' ability to carry out their responsibilities, such as parenting, providing education, care-giving and/ or economic support and financial responsibility for dependent, older people and family with special needs including physically, mentally disabled or chronically ill?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principle 3: Protecting family members from abuse, violence and neglect					
<i>Does the new/ revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
3.1 affect the prevalence of family violence (e.g. ability of victims to leave unsafe or abusive	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

relationships, incidence of child maltreatment or abuse)					
3.2 protect the rights and safety of families and family members, while respecting parent's rights and family integrity?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principle 4: Enforcing family members' (Legal and Moral) obligations to provide support, financial or otherwise, to other another					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
4.1 enforce absent parents' obligations to provide financial support for their children?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 provide incentives to other persons outside the family to take over family functioning?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 set realistic expectations for families to assume financial and/ or	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

caregiving responsibilities for dependent, seriously ill or disabled family members?	_____ _____				
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Dimension II: Family Stability					
Principle 5: Strengthening family integrity and stability					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
5.1 strengthen marital commitment or parental obligations?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 allocate resources to help keep the marriage or family together when this is the appropriate goal?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 affect families' ability to maintain an adequate standard of living	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.4 affect families' ability to advance economically and build family assets?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5 provide support to families before, during and after couple separation, in order to mitigate the impact on children in particular?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6 recognize that major changes in family relationships or families going through key transitions such as becoming parents, getting married, bereavement, unemployment, separation and divorce, the onset of a long-term health condition that require support and attention?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Dimension III: Family Relationships					
Principle 6: Facilitating communication amongst family members					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
6.1 increase the time family can spend together?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.2 enhance family competence and resilience including strong communication skills, conflicts resolution strategies, parenting skills, and problem-solving abilities	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principle 7: Enabling family members to better balance work and family					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
7.1 affect families' ability	<input type="checkbox"/> Positive impacts on families:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

to balance paid work and family life?	<input type="checkbox"/> Negative impacts on families: Description of impact _____ _____				
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Dimension IV- Family Engagement					
Principle 8: Connecting families to the wider kin and community networks					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
8.1 build on informal social support networks (such as community/neighborhood organizations) that are essential to families' lives?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.2 take into account the family's need to coordinate the multiple services they may require and integrate well with other programs and services that the families use?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.3 address and balance	<input type="checkbox"/> Positive impacts on families:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

the diversity of family needs, values and behavior of families from diverse backgrounds and composition?	<input type="checkbox"/> Negative impacts on families: Description of impact _____ _____				
Principle 9: Encouraging families to participate in policy development, program planning and evaluation					
<i>Does the new/ revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
9.1 provide opportunities for families to participate in the development, implementation, delivery and evaluation of policies	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.2 consider the importance of partnerships between government agencies, communities and families in meeting the diverse needs of families?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.3 provide full information and a range of choices to families?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Principle 10: Supporting vulnerable families					
<i>Does the new/revised policy or legislation proposal:</i>	If possible impacts on families, please indicate if it is positive or negative and describe what types and how these families will be affected	No impact/ Not relevant	Insignificant	Some impact	Substantial impact
10.1 gives support to families who are vulnerable, disadvantaged or at risk?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.2 target efforts and resources toward preventing family problems before they become serious crisis or chronic situations?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.3 respect the different values and attitudes of families from various racial, ethnic, religious, cultural and geographic backgrounds?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.4 respect cultural and religious practice observed by families	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

within the confines of the law?	_____ _____				
10.5 ensure the accessibility and quality of programs and services for culturally, economically, geographically, racially/ethnically, and religiously diverse families?	<input type="checkbox"/> Positive impacts on families: <input type="checkbox"/> Negative impacts on families: Description of impact _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

